



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Read to Achieve

The Read to Achieve program
is part of The Excellent
Public Schools Act of N.C.
(NC House Bill 950),
which became law in July 2012.

Goal of Legislation

- All students proficient readers by the end of third grade.
- Gives students multiple opportunities to show proficiency
- Gives extra support to third and fourth grade students



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KEY QUESTIONS

- What steps are being taken to get your 3rd-grader reading at or above grade level?
- How will the State determine if your child is reading at or above grade level?
- What will happen if your child isn't reading at or above grade level?
- How can you help your child with his or her reading?

What steps are being taken to get your 3rd grader reading at or above grade level?

We are providing strong instruction in literacy.



WAKE COUNTY
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What steps are being taken to get your 3rd grader reading at or above grade level?

We are providing extra help to students who need it.



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What steps are being taken to get your 3rd grader reading at or above grade level?

We are gathering information on your child's progress.



Mastery of
core literacy
instruction

Your child's teacher
will continue to
observe and monitor
their progress.



Results of
their formal
assessments

These assessments
include Istation along
with the EOG.

What is Istation?



ISIP Early & Advanced Reading Subtests

- Measures the skills that are **most predictive** of future reading success
- Measures **progress of each area** in manner that is appropriate to the domain
- Provides a **comprehensive snapshot** of reading ability

Initial Grade Level Testing Domains	PreK	K	1st	2nd	3rd	4-8
Listening Comprehension	X	X				
Letter Knowledge (Phonics)	X	X	X			
Phonemic Awareness	X	X	X			
Alphabetic Decoding (Phonics)			X			
Vocabulary	X	X	X	X	X	X
Spelling			X	X	X	X
Comprehension			X	X	X	X
Fluency *			X	X	X	X

*Fluency measures end of grade level expectations.


What steps are being taken to get your 3rd grader reading at or above grade level?

We are sharing information on your child's progress.



Mastery of
core literacy
instruction

We'll talk about this specifically during conferences, emails, or reports home.



Results of
their formal
assessments

You will get formal reports, including the Student Summary Handout.

What steps are being taken to get your 3rd grader reading at or above grade level?

We are sharing information on your child's progress.

Edit Report Save Report Print

Kamaria

Program Overview

Current Reading Program Cycle: 9
Last Date Used: Thu May 14

Program Usage (hours): 9.8
Lexile Student Measure: 690L

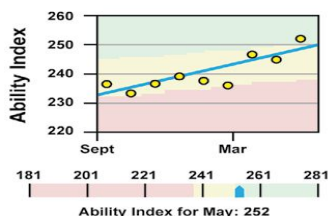
Istation's Indicators of Progress (ISIP™)

Results as of the May assessment. – The Student Summary Handout Report shows how your child is performing in all the different skill areas on Istation's ISIP assessment. ISIP measures your child's ability in all critical areas of reading. Ability scores are used to show reading growth throughout the school year.

Overall Reading: **Tier 2** Performing moderately below grade level and in need of intervention.
Grade Equivalent: 2.6 (Performing as an average 2nd Grade student who took this test in February.)

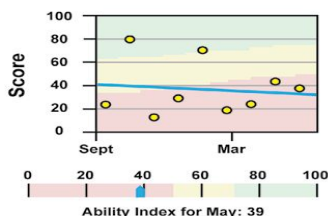
Text Fluency: **Tier 3** Performing seriously below grade level and in need of intensive intervention.
Grade Equivalent: 2.2 (Performing as an average 2nd Grade student who took this test in October.)

Overall Reading



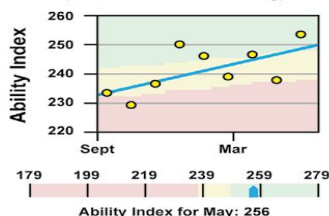
Percentile Rank: Better than or equal to 43% of students who took this test in May.

Text Fluency



Percentile Rank: Better than or equal to 16% of students who took this test in May.

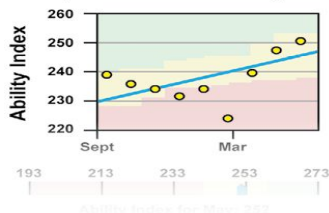
Comprehension (Included in Overall Reading)



Percentile Rank: Better than or equal to 47% of students who took this test in May.

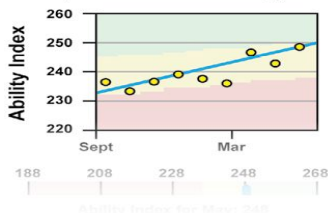
Vocabulary

(Included in Overall Reading)



Spelling

(Included in Overall Reading)



Results of
their formal
assessments



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Kamaria

1 Program Overview

Current Reading Program Cycle: 9
Last Date Used: Thu May 14

Program Usage (hours): 9.8
Lexile Student Measure: 690L

Istation's Indicators of Progress (ISIP™)

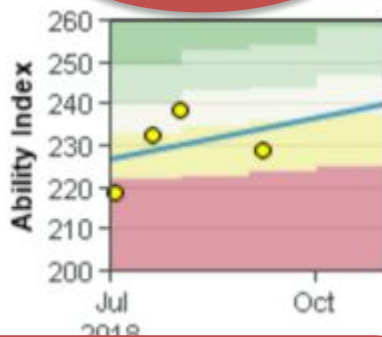
Results as of the May assessment. – The Student Summary Handout Report shows how your child is performing in all the different skill areas on Istation's ISIP assessment. ISIP measures your child's ability in all critical areas of reading. Ability scores are used to show reading growth throughout the school year.

Overall Reading: **Level 2: At or below the 40th percentile rank**

Text Fluency: **Level 2: At or below the 40th percentile rank**

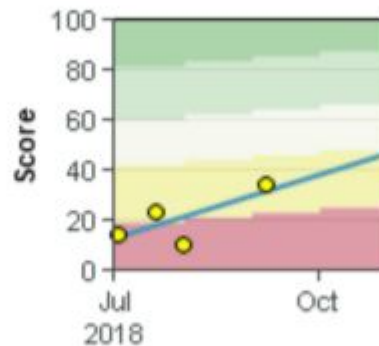
1 PROGRAM OVERVIEW includes cycle of instruction, last date of use, and program usage. It provides the LEXILE STUDENT MEASURE.

Overall Reading



Percentile Rank: Better than or equal to 43% of students who took this test in May.

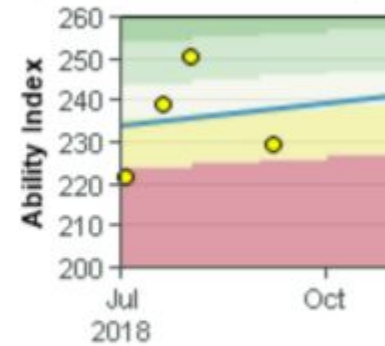
Text Fluency



Percentile Rank: Better than or equal to 16% of students who took this test in May.

Comprehension

(Included in Overall Reading)



Percentile Rank: Better than or equal to 47% of students who took this test in May.

What do we know about this student as a reader?

- Overall Reading has shown growth but with some inconsistencies
- Text fluency is challenging for this student.
- Comprehension is showing growth but with inconsistencies.

Classroom instruction will support growth in these areas.

2

3

2 ABILITY INDEX shows reading growth throughout the school year.






3 PERCENTILE RANK identifies the student's results as compared to others who took the assessment at the same time.

4





Priority Report Overview

5

6

Reason Listed on Priority Report	Status	Date Listed	Intervention Delivered	Delivered By
ISIP Early Reading: Text Fluency		Thu May 7	-	-
ISIP Early Reading: Spelling		Thu May 7	-	-
ISIP Early Reading: Comprehension		Thu May 7	-	-
ISIP Early Reading: Vocabulary		Thu April 9	Thu May 7	Ms. Taylor
ISIP Early Reading: Text Fluency		Thu April 9	Thu May 7	Ms. Taylor

Legend

-  Some Difficulty — Student is demonstrating some weakness with this skill
-  Struggling — Student is demonstrating significant weakness with this skill
-  Ongoing Difficulty — Student is continuing to demonstrate some weakness with this skill
-  Ongoing Struggles — Student is continuing to demonstrate significant weakness with this skill

4 PRIORITY REPORT OVERVIEW lists the last five Priority Report alerts. This section can be included at the teacher's discretion.

5 INTERVENTION DELIVERED documents the date of intervention.

6 DELIVERED BY identifies who delivered the intervention.

What do we know about this student's progress with instruction?

- The most challenging areas for this student would be in the areas of Vocabulary and Text Fluency.
- Comprehension and Spelling continue to be a concern as well.
- The frequency of instruction is concentrated in the areas that are showing the greatest need.

The law outlines that if a 3rd-grader is NOT reading at grade level by the end of Grade 3, they will be encouraged to attend a free, district-sponsored reading camp, offered for at least 72 hours, to receive additional reading support.

Students will be invited to attend the reading camp during the summer, if they do not pass the Reading EOG or qualify for a ***good cause exemption***.

How will the State determine that your child is reading at or above grade level?

Good cause exemptions include any student who:

- demonstrates proficiency on **Read to Achieve Test**
- is a Limited English Proficient (LEP) student with fewer than two years of instruction in the ESL program
- has a disability and whose individualized education program (IEP) indicates (i) use of the NCEXTEND 1 alternate assessment, (ii) at least a two-school-year delay in educational performance or (iii) receipt of intensive reading interventions for at least two school years
- has (i) **received reading intervention** and (ii) **previously been retained more than once** in kindergarten or Grades 1 through 3
- demonstrates reading **proficiency** appropriate for 3rd-grade students on approved **alternate assessments** approved by the State Board of Education

If your child is determined to be reading below grade level, you have two choices:

☐ Attend Camp

- Your child will be retested at the end of camp and move into the 4th grade if proficient.
- Children who are still not reading at grade level will have a 'retention designation' and receive additional support in 4th grade.
- The retention designation will be removed if the child demonstrates proficiency by mid-year of 4th grade.

☐ Decline Camp

- Your child will have the opportunity to take an assessment on a designated date and time.
- Students who are not proficient based on the assessment will have a 'retention designation' and receive additional support in 4th grade.
- The retention designation will be removed if the child demonstrates proficiency by mid-year of 4th grade.

How can I help my child with his or her reading?



Read together for at least 20 minutes each day!

- Parent/Teacher Communication
- Reading with ISIP Adaptive Activities (40 minutes/week)
- Visit the library
- Stay involved